



English Language II (7001402 – 4)

Basic Information

Course Title:	English Language II
Course Number:	7001402 – 4
Course Type:	Required
Number of Credits:	4.0
Number of Contact Hours:	10 hours a week (160 hours per semester)
Course Pre-requisites:	English Language I (7001401-4)
Course Time:	2 nd Semester (16 weeks)

Course Catalog Description

English Language II (7001402 – 4) is an English for Specific Purposes (ESP) course which runs in the second semester of every year beginning in February. The course is offered in 16 weeks with a 10-hour-per-week teaching plan. The textbook used is a professional careers curriculum provided by Express Publishing consisting of a three levels textbook: Career paths: Science (Levels 1, 2, and 3 divided into Books 1,2 and 3 respectively). In order to be enrolled in this course, students have to complete the pre-required EGP course (**English Language I, 7001401-4**).

The course **English Language II (7001402 – 4)** is offered to students of Applied Sciences enrolled in the second semester. This course is directed to students who are going to pursue their studies in various applied sciences specializations (e.g. Mathematics, Biology, Chemistry... etc.). The course prepares students for their core courses some of which are taught in the English medium providing them with the necessary jargon and with opportunities to practice all the four language skills in a meaningful, subject-specific, context.





Performance Objectives

By the end of the course, the students are expected to be able to:

1. recognize a large amount of basic science related terminology repertoire (focusing on all components of word knowledge: pronunciation, spelling, part of speech, word stress, and intonation).
2. demonstrate comprehension of texts, distinguish main ideas and recognize specific details in authentic technical text types relevant to science related areas such as Mathematics, Physics, Biology, Chemistry, Geology, Medicine...etc.
3. show adequate understanding of authentic listening dialogues and conversations about specific information in technical situations.
4. formulate guided conversations around science-related topics while engaging in a range of speaking tasks such as Reporting information, expressing opinions, expressing interest, describing expectations, asking for clarification, making suggestions, making recommendations, asking for help... etc.
5. compose limited texts incorporating science-specific concepts, based on multi-genre structures in different technical situations such as writing a short email, report, log, note, memo, letter...etc.

Course Materials

Evans, V., Dooly J. & Norton E. (2016). *Career Paths, Science*. Express Publishing. Berkshire, UK.

Grading Standards

Linguistic progress of the students registered in **English Language II (7001402 – 4)** is evaluated according to the following assessment measurements (measurement may vary due to unforeseen circumstances):

	Assessment Measurement	Score Weight
1	Final exam	45
2	Midterm Test	30
3	Listening mid-term exam	5
4	Listening final exam	5
5	Speaking assessment	5
6	Quizzes (4)	5 (Average)
7	Oxford online practice	5

